

# Supporting SEND pupils through Maths Mastery

## Maths Hubs Network Projects 2020/21

Research and Innovation Work Group



### DATES

	Dates 2021	Time	Location
1	Thurs 11 February	13:30 – 15:30	online
2	Wed 24 February	15:45 – 16:45	online
3	Thurs 11 March	13:30 – 15:30	online
4	Wed 28 April	15:45 – 16:45	online
5	Wed 12 May	13:30 – 15:30	tbc
6	Wed 02 June	15:45 – 16:45	online

### HOW TO APPLY

Contact us to register your interest in participating in this Work Group.  
[admin@london southwestmathshub.co.uk](mailto:admin@london southwestmathshub.co.uk)

Information for our Work Groups and events in 2020-21 can be found on our website  
[www.london southwestmathshub.co.uk](http://www.london southwestmathshub.co.uk)

### DETAILS

Combining national guidance (DfE, EEF, NCETM) with local specialist knowledge, the programme will discuss and provide practical strategies for supporting:

- General Maths Difficulties including Dyscalculia
- Language difficulties in Maths
- Memory and attention difficulties
- Maths Anxiety and Confidence

The programme will follow a structure to implement a graduated response (Assess, Plan, Do, Review) for a case study pupil.

#### Who can apply?

This project is for SENCOs, mathematics subject leads and other teaching staff in KS1 to KS3 who want to develop their knowledge, understanding and application of supporting pupils with Maths difficulties.

### BENEFITS

#### Participants and their schools will

- ✓ Be more confident in understanding the difficulties pupils face in Mathematics
- ✓ Collaboratively explore how SEND pupils can be supported
- ✓ Effectively plan and deliver inclusive learning for their pupils

#### Covid Recovery

Maths Hubs activity will be flexible and adapt to changing realities. All workshop sessions are online, until at least March 2021, with online collaboration opportunities in between sessions.

#### What is the cost?

The Supporting SEND pupils within the Mastery Classroom Work Group is **fully funded** by the Hubs Programme so is **free** to participating schools.

