



Network Collaborative Projects 2019-20 NCP 19-24

Specialist Knowledge for Teaching Mathematics Programmes Early Years



Patterns of Success: Laying Strong Foundations for Deep Mathematical Thinking in the Early Years Through Pattern, Shape,

Space and Measure

Participants will develop their mathematical subject knowledge in conjunction with understanding the pedagogy that underpins the teaching of it. Understanding of mathematical structures will be explored so participants gain a detailed understanding of how children learn early mathematical concepts.

What is involved:

Classroom practice will develop through a series of gap tasks where participants try out activities to promote depth of understanding, reasoning and fluency; these might include pupil interviews, lesson study and work scrutiny. Research and evidence are used to inform practice and participants are encouraged to share these more widely in schools to support discussion on current policies and approach.

Target Audience: The programme is aimed at Early Years practitioners in Kingston, Merton, Richmond, Sutton and Wandsworth who would like to develop their specialist knowledge for teaching mathematics. This may be particularly relevant for teachers new to teaching mathematics.

All sessions will run from 09:30 - 14:30

Day 1 - Tuesday 26th November 2019

Day 2 - Tuesday 4th February 2020

Day 3 - Tuesday 28th April 2020

Expectations: Participants are expected to be working as Early Years practitioners. Participants are expected to attend all the sessions and complete gap tasks in their schools between the sessions. They will also be asked to keep a learning log for their own use and contribute to the national evaluation process, through a short online survey after the Work Group has finished.

Location: The Orchard School, Bridge Road, East Molesey, Surrey, KT8 9HT

Work Group Lead: Paige Tynegate

Cost: FREE

Contact Hub Administrator Lesley Dibbens by email: <u>admin@londonsouthwestmathshub.co.uk</u> to book a place to participate in this Work Group.







