

Supporting SEND pupils in a Mastery context

Aimed at Primary and Secondary schools implementing a Teaching for Mastery (TfM) approach in their mathematics lessons, this is an opportunity for SENCOs and teachers of Maths to work together in order to develop the progress of their SEND pupils.

Teachers' will:

- Develop a better understanding of Maths Difficulties, including Dyscalculia.
- Use a case study pupil
- Consider how quality first teaching can address the needs of struggling learners and appropriate interventions, if needed.
- Focus on the effective use of concrete resources to develop students' understanding
- Consider effective questioning

Audience: SENCOs working together with Maths subject leaders/teachers of Maths.

Session 1: Tuesday 11th February (09.00-15.30) Wandsworth PDC

Introduction to the project/Maths Difficulties and Dyscalculia/Choosing a case study student

Session 2: Wednesday 4th March (13.30 – 16.30) Merton PDC

Effective use of concrete resources/planning for the case study student

Session 3: Monday 23rd March (13.30 – 16.30) Merton PDC

Developing questioning and language

Session 4: Tuesday 2nd June (13.30-16.30) Wandsworth PDC

Evaluating the project/next steps for the case study pupil

Locations:

- **Wandsworth PDC - 3rd Floor, Building 1, Burntwood School, Burntwood Lane, SW17 0AQ**
- **Merton PDC - The Chaucer Centre, Canterbury Road, Morden, SM4 6PX**

Additional information gap tasks etc.

Participants will have an opportunity to discuss best practice, co-create materials and then develop practice back in school. Gap tasks will include observing, assessing, planning for and evaluating the progress of their case study pupil.

Work Group Leads: Janet Goring/George Hopson

Cost: FREE

Booking requests: Please complete the online [Booking form](#) to secure a place in the Work Group.