



### Happy New Year!

We hope you had a wonderful and restful break.

Last term was a busy one for our Maths Hub, with 49 work groups and programmes up and running. It has been particularly exciting to grow the professional development offer at both ends of the school years, with lots going on in both [Early Years](#) and [Post-16](#), as well as the usual primary and secondary activity. Our [Local Leaders of Maths Education](#) (LLME) community continues to thrive, both as participants and as leaders of our work, and we are looking forward to our next event later this month.

Other highlights coming up are the multiple showcase TRGs for primary Sustaining schools to bring along a colleague to watch a lesson and plan the next. Always a highly valuable time! Secondary subject leaders have begun their meetings, and it was great to welcome a new group in November! Our **SKTM** (Specialist Knowledge for Teaching Mathematics) suite of programmes is almost full to capacity, and we have so many teachers and TAs engaging in everything rich professional development appropriate to their need, including some digging into cross-phase exploration.

Also this year, we have two **Research and Innovation** Work Groups, both of which are exploring how we as local leaders can develop our practice in the areas of mathematical reasoning and for SEND pupils in mainstream schools. We hope that many of you will be benefitting from this work as participants in your chosen Maths Hub Work Group.

**The application window has now opened for our 2025-26 leadership programmes!** Fully funded, these five programmes are designed to develop teachers as experts in teaching for mastery and the leadership of professional development. You can find out more and apply on the following page. Applications for these programmes close at 5pm on **Friday 14 March 2025**.

We look forward to working with you this term.  
London South West Maths Hub Team



## 2025/2026 Leadership Programmes

Applications are now open for our 2025-26 leadership programmes. These fully funded programmes are designed to develop teachers as experts in teaching for mastery and the leadership of professional development.

### Professional Development Lead

NCETM Professional Development Lead Accreditation is designed for those who lead professional development for teachers of maths. These programmes are for expert teachers of maths (all phases from Early Years to post-16) who have existing commitments and responsibility for designing, leading and evaluating maths teacher professional development, and who will lead maths professional development beyond their own institution.

[More information](#)

### School Development Lead

NCETM School Development Lead programme is for colleagues working with school and subject leaders to improve maths teaching and learning in a school or group of schools other than their own. Normally, participants will have previously completed the NCETM PD Lead Programme. Participants will be expected to commit to the full programme of activities and will need the support of the headteacher of their own school and/or their MAT.

[More information](#)

### Primary Mastery Specialist

The Primary Mastery Specialist Programme is for primary teachers with a passion for maths. In the first year of the programme, three residentials – one in each term – provide an opportunity to develop understanding the Five Big Ideas of teaching for mastery in depth and to focus on the specialist subject knowledge required to design lessons that unfold the maths for all children.

[More information](#)

### Secondary Mastery Specialist

The Secondary Mastery Specialist programme is for secondary teachers who want to become a specialist in teaching for mastery and support your own and other schools to develop teaching for mastery approaches. During the programme you will receive fully funded professional development from experts, have time to develop your own expertise, and then to support others.

[More information](#)

### FE Mastery Specialist

This important two-year professional development programme leads to the designation of Post-16 GCSE/FSQ Mastery Specialist. The programme is for practitioners of post-16 GCSE Maths resit and/or Functional Skills Maths (FSQs) who are currently employed in a post-16 setting and regularly teaching maths to students aged 16-19. Participants must have at least two years' experience teaching post-16 GCSE/FSQ maths, with the capacity to lead change within their own institutions.

[More information](#)

Applications for all these programmes close at 5pm on **Friday 14 March 2025**.

## Final Call! – SKTM Early Years – Spatial Reasoning Pathway

We have a few places still available on the SKTM Early Years Spatial Reasoning Pathway. This is aimed at Early Years teachers who would like to develop their specialist knowledge for teaching maths to Reception pupils. It may be particularly relevant for teachers that have moved phases or have not received maths-specific training.

Bookings will close on **Friday 17 January 2025** or when we reach capacity. [More information](#)


## Live webinar with Dr Ed Southall on Maths Curriculum and Resources

### London 6 webinar series

### Dr Ed Southall on Maths Curriculum and Resources with Oak National Academy

 **Focus:** Curriculum design and utilising free resources

 **Date:** Wednesday 29 January 2025

 **Time:** 3:30 - 5:00 pm

 **Cost:** Free

 **Suitable for:** all teachers or leaders of maths

We welcome you to share this event with your colleagues.

 **Register to join:**

<https://us06web.zoom.us/meeting/register/tZEscO6grDgsGNS10cuwrchltbRRSLcdVDif>



**Live Webinar - Join Us**

*Dr Ed Southall on Maths Curriculum and Resources*

Find out more about a DfE-funded maths curriculum and how its high-quality resources can be used in your school.

For all maths teachers & leaders.

[REGISTER NOW](#)

 Wed, 29 January 2025

 3:30 - 5:00 pm

  
CITY OF LONDON ACADEMIES TRUST

  
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If you are interested in hearing about other great value local CPD from our colleagues at Wandle Learning Partnership, please sign up for their newsletter [here](#).

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