



January 2024 Newsletter



Happy New Year 2024!

Welcome to our January newsletter: a round up of some of the highlights from the last term, and looking ahead to exciting events coming up!

Maths Hub Programme Annual Report 2022/23

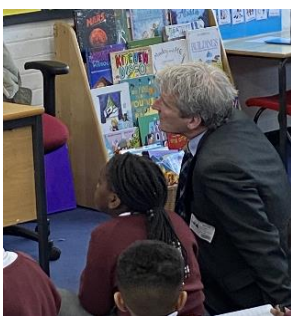
The second annual report was published last term, as an exciting summary of the work of Maths Hubs during the academic year 2022/23. It covers activity in all school phases from Early Years to Post-16, and includes insightful soundbites from participants in a range of professional development programmes. The report also includes a section dedicated to those who lead Maths Hubs' work, known as local leaders of mathematics education (LLMEs), and a wide variety of statistics showing the scale of the work during one year.

Do look out for the two local features - Goldfinch Primary School, and a taster of some of the work Nicki and Kate have been leading on assessing impact!

Click [here](#) to read the report.



Chesterton School welcomes the Minister of State for School Standards!



We were privileged to host an official DfE visit from The Rt Hon Damian Hinds on 23rd November to showcase the work of the Maths Hub. We shared details of the many Work Groups currently taking place - from Early Years to Post-16 - and their impact on pupils/students, teachers and schools. We popped into a number of maths lessons, including Mastering Number, during which the Minister took time to talk to teachers and pupils, and he enjoyed learning about the practice and use of a rekenrek!



Launch into Leadership! - Thursday 25th January 2024

We have an ever growing team of **Local Leaders of Mathematics Education (LLMEs)** whose expertise has been developed in no small part through our suite of LLME development programmes, and **applications are now open** for the next round (starting autumn 2024). Whether you are Early Years, Primary, Secondary or Post-16 based, if you are passionate about mathematics professional development for yourself and colleagues, then these programmes are open to you!

- **Mastery Specialist Programmes** support individuals to develop and embed expertise in leading mathematics pedagogy and knowledge of how pupils learn mathematics.
- **NCETM Professional Development Lead Programmes** support individuals to develop and embed expertise in leading mathematics professional development and knowledge of how teachers of mathematics learn and develop.
- **The NCETM School Development Lead Programme** supports individuals to develop and embed expertise in leading mathematics school development and knowledge of how leaders of mathematics learn and develop.

Click the links for more information about each programme

[Primary Mastery Specialist](#)

[Secondary Mastery Specialist](#)

[Post-16 GCSE/FSQ Mastery Specialist](#)

[Professional Development Lead](#)

[School Development Lead](#)

2024/2025	Mastery Specialist	Professional Development Lead	School Development Lead
Early Years		✓	✓
Primary	✓	✓	✓
Secondary	✓	✓	✓
Post 16	✓	✓	✓

Please join us for a 30-minute online briefing to find out more - on **Thursday 25th January 2024** at 4pm. We will have current and experienced programme participants sharing their experience.

Please register in advance for this event:

https://us06web.zoom.us/meeting/register/tZUkd-qapjstHf2ghVw5N98Fa_rufwSfWkJ

After registering, you will receive a confirmation email containing information and a link to join.

Supporting SENCos to address maths difficulties in their settings

New Research and Innovation Work Group

A Graduated Approach to Supporting Maths Difficulties - starts 30/01/24.

SENcos or members of SLT in primary and secondary schools will collaborate with other schools through a full day session and four half-day face-to-face sessions to embed a graduated approach to supporting maths difficulties, including Dyscalculia, within their setting.

In between the sessions, gap tasks will include identifying and assessing a pupil/pupils with maths difficulties; working with staff to support them and carrying out a learning walk. The training sessions will include input on:

- the maths curriculum, teaching for mastery and other approaches to maths teaching
- approaches to maths anxiety
- current research on Dyscalculia and maths difficulties

[More information including dates and application form](#)

Mastering Number in Reception and KS1 - Recruitment now open for 2024/25

Supporting pupils in Reception, Year 1 and Year 2 to develop good number sense.

The programme aims to strengthen the understanding of number, and fluency with number facts, among children in Reception and Years 1 and 2. It lasts a year initially, with schools remaining in a professional learning community with other local schools in subsequent years.

Who can take part?

Open to all state-funded primary schools that have not yet engaged with the Mastering Number Programme. Lead participants from Work Group schools will be three teachers – one Lead Teacher from Reception, Year 1 and Year 2. Some support will also be given to subject leaders and headteachers.

More information and how to apply can be found [here](#)

Join us for an online briefing for school leads interested in joining the 2024-25 programme

Mastering Number - The Essentials - 1st February, 4pm – 4.30pm

Please register in advance for this event:

<https://us06web.zoom.us/meeting/register/tZEvceCupz0tHtyH-bjAXNZGHLYhxexHqXuZ>

National Professional Qualification in Leading Primary Mathematics NPQLPM

The NPQ in Leading Primary Mathematics is a new course for teachers who are interested in leading the implementation of mastery-based teaching.

- It's free, flexible and designed by sector experts to help you develop your career.
- Study alongside peers and benefit from each other's experience as you learn to embed mastery approaches to teaching maths across your school.
- You'll gain the knowledge, skills and confidence required to implement a coherent maths curriculum that enables all pupils to succeed, help your colleagues plan and deliver effective maths lessons, and develop a school culture where staff and pupils have a positive attitude to maths.

More information can be found at <https://www.gov.uk/guidance/leading-primary-mathematics-national-professional-qualification>

You can also contact local organisations delivering NPQLPM who will be able to advise and support with the application process.

[Wandle Teaching School Hub](#) [The Avila Partnership](#) [Southwark Diocesan Board of Education](#)

London South West Maths Hub Summer Conference - 5th July 2024 - hold the date!

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

We are delighted to announce a conference taking place on **Friday 5th July 2024** - for all teachers and leaders of mathematics from Early Years through to Post-16 based in our region. We have already lined up a fantastic panel of speakers, and we will be sharing more in due course.

In the meantime, please get the date reserved in your calendar!

Don't miss out on new and exciting CPD opportunities. [Subscribe to our mailing list](#) to hear first-hand about our latest training and events.

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