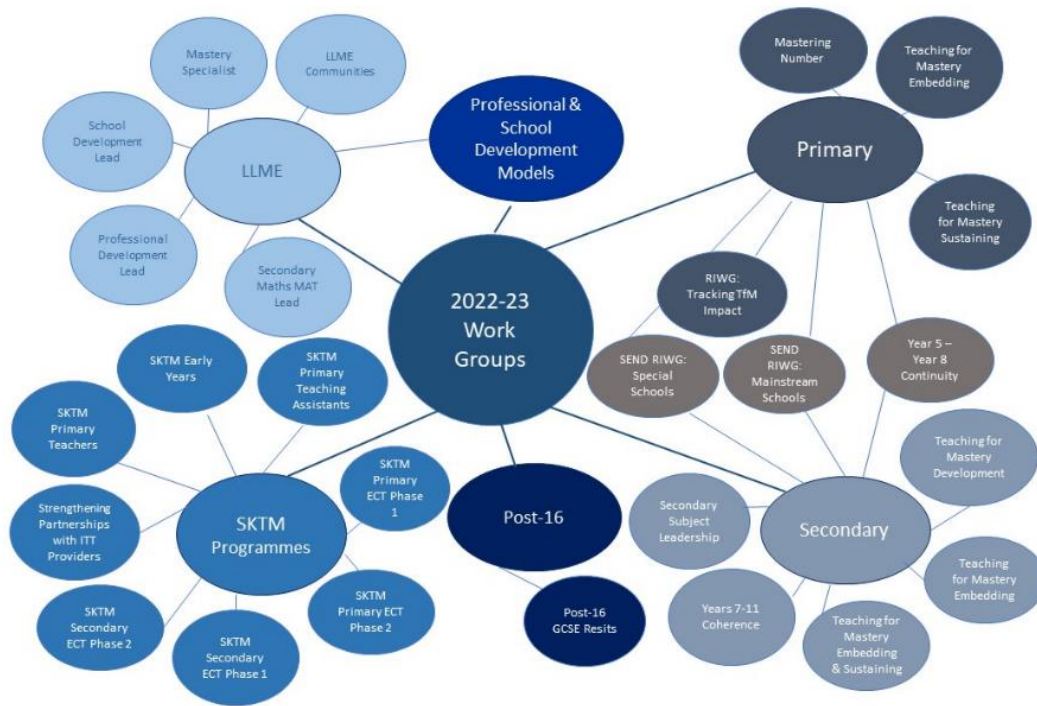




## April 2023 Newsletter



Our 2022-23 programme was well underway in the spring term, with something for everyone! Read below for some of our highlights:



**Brookfield Primary** @BrookfieldSM3 · Mar 21  
 Reception parents/carers and their children enjoyed a Mastering for Number homework workshop today. They learned lots of short games they can play at home to support their children's learning of Mathematics. @LEO\_maths @LEOacademies @NCETM



120 schools engaging with '**Mastering Number**' in Reception and Key Stage 1. And the uptake for the Parent Project was exciting too. Reports back of amazing attendance (even 100%) at parent workshops!

**London South West Maths Hub** @lsw\_hub · Feb 23  
 Exploring fluency when calculating difference with ECTs and @HartleyLorraine #ExplodingBrains



**Specialist knowledge for teaching mathematics for ECTs** at both primary and secondary. The 65 ECTs in our Work Groups this term have appreciated opportunities to watch mastery specialist teachers in action, unpick mathematical topics and then plan lessons that build on prior learning to meet the needs of the class. Do ask your ECT about their learning this year!

**Primary Teaching for Mastery Work Groups** have focussed on sustaining practice across each school, and in January 250 teachers were able to visit a mastery specialist and observe learning then collaboratively plan a lesson. A real highlight! Then in March, we invited all the head teachers to join us to as we considered how best to meet the needs of all learners. Feedback was overwhelmingly positive and comments made such as "It reinforced the importance of the planning stage and how the often referred 'bottom 20%' need to be your 'first 20%' when considering how all will achieve the learning.... We found it so helpful having our Head Teacher present as we've been able to action ideas straight away."



We have had fantastic time with our **Secondary HoDs!** And now a new group has formed from Sutton schools, and we are busy planning for how they can get more involved next year.

We continue to research and innovate local practice in provision for **SEND practice**, this year in **both mainstream and special schools**, and participating teachers are really appreciating the exploration of approaches to support pupil learning.



**STOP PRESS ..... STOP PRESS ..... STOP PRESS .....**

Join us for a special one-off event – **'Make Maths Real'** aimed at KS3 and KS4 colleagues in particular (but relevant and translatable for KS2/KS5 teachers too) There is a shortage of numerate employees in the UK. Worse than that, employers are finding a significant disconnect between grades at all levels and the practical useful deployment of the supposed equivalent skills & techniques. We need to bridge that gap.

- Have you ever been asked by a student "what's the point of this?"
- Do you find pupils disengaged?
- Do you sometimes wonder if you over-focus on exam or test results?
- Are you an advocate for functional numeracy but not sure how to achieve this?

This one off event is definitely for you!



**Tuesday 4th July, 9am – 12pm** at St Richard Reynolds Catholic College, Twickenham **FREE for all teachers in our region!** [Click here for more information](#)

We are currently planning some really exciting teachers and leadership mathematics professional development for next year in the form of Work Groups, so please keep a look out for updates and offers!

## How a Mastery Approach is Helping EAL Pupils

We are very excited to have **Goldfinch Primary School** feature in the NCETM's news this week! Headteacher Emilie Haston and Maths Lead Ellie Roberts share how the mastery approach has had a huge impact on their pupils, and especially those with EAL. It's a great read, and you can find the article [here](#)!



## National Numeracy Day – 17<sup>th</sup> May - primary school volunteer activities

**My Maths Story** – a volunteer will deliver an assembly to Key Stage 2 all about their experience with maths. They'll talk about how they found maths at school, how they find it now, how they use it in their job and life outside of work. They will also ask the children about how they use maths everyday outside of school. The assembly takes about 15 minutes and is based on a completed PowerPoint slides we will send to you in advance. Our first assemblies have gone really well and we've had great feedback from Maths Lead teachers in schools



*'The assembly went very well. The children were engaged and had many questions... it helped them to see the real-life examples and uses of maths, in and out of work, and children are always more receptive to these messages from a visitor', Maths Lead, a Nottingham Primary School.*

*'The assembly was really well prepared with use of key words and visuals to support children with English as an additional language', Assistant Headteacher, William Davis Primary, Tower Hamlets*

**Maths in the Real World** – this is perfect as a follow up to the assembly or as a stand-alone activity. Two or three volunteers will come into school to assist with this teacher led lesson for one upper Key Stage 2 class. A carousel activity will see 5 or 6 groups of children discuss fictional characters job and hobbies, exploring the maths used in each. This will be followed by an individual reflective activity where children think about how they use maths in everyday tasks or hobbies. There is the option to invite parents and carers in to join this activity too.

*'The classroom session was great. The children absolutely loved it and it certainly got them thinking about maths beyond the classroom', Assistant Headteacher, St John and St James Primary School, Hackney*

If schools would like to express an interest in a volunteer attending their school to coincide with National Numeracy Day in May or at any time in the summer term they can complete a form [here](#). For more information about other National Numeracy Day activities, they can sign up [here](#).

## Express an interest in our PD opportunities for 2023/24

Complete the [Expression of Interest Form](#) to ensure you receive all the information and booking forms when they become available.

**Don't miss out on new and exciting CPD opportunities. [Subscribe to our mailing list](#) to hear first-hand about our latest training and events.**

**Email:** [admin@londonsouthwestmathshub.co.uk](mailto:admin@londonsouthwestmathshub.co.uk)

**Twitter:** @lsw\_hub

**Website:** [www.londonsouthwestmathshub.co.uk](http://www.londonsouthwestmathshub.co.uk)