



**Network Collaborative Projects 2019/20**  
**NCP19-08**

Working with

**National Centre**  
 for Excellence in the  
 Teaching of Mathematics

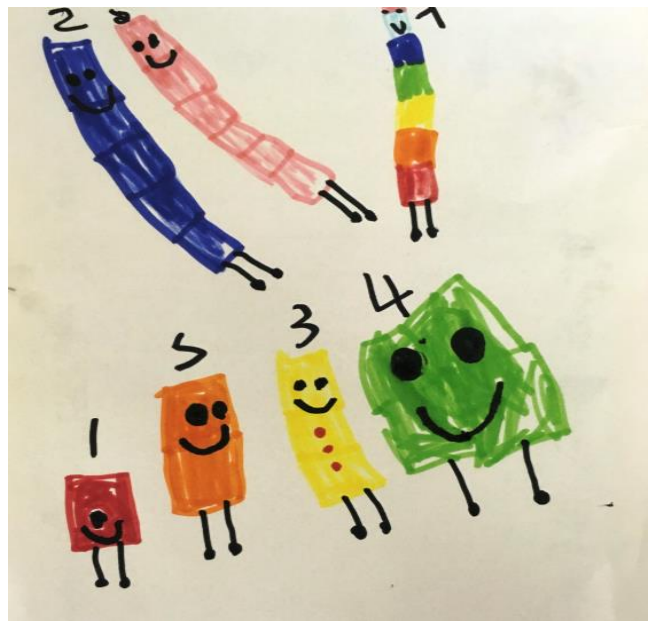
## Early Years

# Supporting effective transition from Reception to Year 1

### Overview

This Work Group will start by exploring best practice in Early Years and how the principles might build a secure foundation in mathematics for transition into a teaching for mastery approach in Year 1.

It will consider the curriculum - what children need to know and understand; approaches to planning and the inclusion of all children; and appropriate resources and contexts for effective learning.



### Who is this for?

This project is aimed at schools that are already committed to teaching for mastery and have previously engaged in a Maths Hub Teaching for Mastery Work Group. A pair of teachers should attend from each school: a Reception teacher and the teacher leading on teaching for mastery within the school. One of the sessions will be aimed at senior leaders within the school, and the headteacher or deputy head should attend this session.

### If you're interested, what next?

Contact the London SW Maths Hub Administrator Lesley Dibbens if you would like more information and to book a place in your preferred cohort.

[admin@london southwestmathshub.co.uk](mailto:admin@london southwestmathshub.co.uk)

**Work Group Lead: Claire Douch**

### Location and times

**Location:** St Jude's CE Primary School, Herne Hill  
**All sessions run from 9.30am – 3pm**

#### Cohort 1

Day 1: 24/01/2020

Day 2: 06/03/2020

Day 3: 12/06/2020

#### Cohort 2

Day 1: 31/01/2020

Day 2: 13/03/2020

Day 3: 19/06/2020



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### What is involved?

Teachers in the Work Group will attend 3 professional development sessions across the academic year. Participants are also expected to engage in research as part of their independent learning through the duration of the project. Specific gap tasks will be set, to allow participants to develop aspects of their learning in their own provision, enable sharing of practice, and allow for further developments to be made across the Work Group.

### Intended outcomes

Participants will:

- develop an understanding of a key aspect of effective Early Years maths pedagogy
- understand the principles of the NCETM teaching for mastery approach, and how these can be applied appropriately within the context of an Early Years setting
- identify and implement effective Early Years pedagogies in their own provision, and gain insight into how they will support children in maths learning as they move to Year 1
- promote a positive attitude towards maths, so that all children are seeking out maths in their environment, demonstrating a willingness to 'have a go', and can communicate these ideas.

### Expectations of participants and their schools

Participants will be expected to attend all 3 days.

Schools will be expected to commit to release participants for the days required and to support them in providing time for collaborative work and gap tasks. They will also be asked to contribute to the national evaluation process, which is done through a short online survey on the day of the final Work Group session.

### Cost

There is no cost to participate in the programme.