

Make teaching for mastery 'business as usual'

Work with your local Maths Hub in 2020/21

1
Mastery Readiness

2
Development

3
Embedding

4
Sustaining and beyond

- 1 Optional preparatory phase
- 2 Year-long Work Group participation to introduce to teaching for mastery
- 3 Consolidation of teaching for mastery through ongoing Work Group activity
- 4 Further continuous participation to sustain, improve and refine whole school teaching for mastery approaches

Get in touch to find out how your school can get involved in 2020/21

www.mathshubs.org.uk/find-your-hub

'Sustaining' Work Groups

Introducing teaching for mastery to a primary school takes a couple of years at least. Ensuring that it becomes a routine part of school life requires ongoing attention.

That's why all Maths Hubs are running what are called **Primary Teaching for Mastery Sustaining Work Groups** in 2020/21.

These are open to all schools who entered the main Teaching for Mastery Programme between 2015 and 2018. The aim is to build on work done previously and to work collaboratively within and across schools. Schools will use mastery approaches consistently and improve learning in maths by strengthening leadership, refining systems and designing curriculum and lessons which allow all children to achieve.

The Work Group combines six workshop sessions spread out over the year, led by the Work Group Lead (usually a Mastery Specialist).

Acknowledging the special coronavirus circumstances still with us, Work Groups in 2020/21 will particularly focus on curriculum recovery. They will help schools to help pupils make up for lost time through concentrating on what really matters and by providing a network of mutual support and expert guidance. Focusing on the areas of the curriculum that support all other maths learning is a key facet of teaching for mastery.

Covid-19 Recovery

The ongoing impact of the coronavirus outbreak and knock-on effects on school life remain uncertain.

So, all Maths Hubs work will adapt to changing realities. There's likely to be more live online collaboration, for example. In addition, Work Group content will address both schools' recovery from coronavirus-related disruption and the central maths subject matter of each project.

