

## Secondary Teaching for Mastery Lead role (£9.5k yearly funding)

To support the growth of Teaching for Mastery in Secondary, It is recognised that it will be important to broaden the overall Teaching for Mastery leadership within hubs. Consequently, there is supplementary funding for 2017/18 to broaden that leadership (£9,500), with the expectation that this funding will be available again in 2018/19.

This funding will allow for a new leadership position within each maths hubs leadership structure – the Secondary Teaching for Mastery Lead.

### **Description of responsibilities of the role**

The responsibilities of the role are to:

- co-ordinate Maths Hub’s Secondary Teaching for Mastery Work
- liaise with key system leaders (e.g. NLEs, SLEs) and also leaders from schools, or groups of schools (e.g. MATs), that are already engaging with mastery approaches, to encourage scaling up and embedding of the work
- provide support and development for head teachers and Heads of department in the Secondary Teaching for Mastery Work Group schools. Note that the person/people appointed could participate in the professional development elements of the Secondary Mastery Specialists development programme
- support the Secondary Mastery Specialists and other mastery Work Group Leads including running hub-wide mastery team meetings and supporting secondary mastery specialist TRG sessions
- work with the Maths Hub Leadership to recruit and select further Secondary Mastery Specialists
- ensure there is effective administration of the Maths Hub’s work in this area
- attend local & national events and/or meetings that are relevant to Secondary Teaching for Mastery.

### **Who should apply?**

The table below shows the essential and desirable criteria for applicants to the role. This should be evidenced in the application form, which includes both the applicant’s statement and the head teacher’s reference.

<b>Essential</b>	<b>Desirable</b>
Qualified Teacher Status	Additional Status, e.g. Mathematics SLE/MaST
Employed as a teacher in a Secondary School, and regularly teaching mathematics to Secondary aged children	
Able to fulfil the programme requirements and time commitment	Effective management and continued improvement of teaching and learning with a mastery approach
Experienced in strategic leadership	Mathematics Subject Leader
Excellent teaching skills in mathematics as evidenced by internal/external/Ofsted observation	A minimum of four years teaching secondary mathematics
Excellent planning, organisation and data management	
Passion , enthusiasm and understanding of the principles of teaching for mastery	A desire to develop as a specialist teacher of secondary mathematics
Ability to work collaboratively with others	
Successful track record of working with other professionals effectively within your own school	Successful track record of working effectively with other professionals across a group of schools
Excellent communication and interpersonal skills	The ability to grow leadership capacity in others
An understanding of what constitutes effective learning in mathematics and the ability and confidence to communicate this	Modelling of lessons to staff
Supporting the hub to ensure high standards of mastery specialists are implemented and practice embedded in schools	



### **2017/18 role**

As the 2017/18 year is midway through, we are very aware that timetabling for the year has been completed and that any potential applicants for the role may not have the capacity to meet the time commitments required until late in the academic year when the exam period has ended. As such the role in 2017/18 is open for negotiation in terms of time commitment and the logistical structure of how this is used, with the final expectation that at least 20 days of funded work are completed this academic year. This programme will be developed in co-ordination with the Maths hub lead team.

### **2018/19 role**

In 2018/19 the expectations of the role are set to increase based on the increased number and increased responsibilities of the secondary mastery specialists in the hub area.

The funding available will enable the Secondary Teaching for Mastery Lead to be able to provide 1 day per week towards maths hubs teaching for mastery work, working closely alongside the maths hub lead team. The format of this day could be on a flexible basis (e.g. 2 days in one week where necessary or 2x ½ days per week).

A close working relationship between the hub team, the Secondary Teaching for Mastery Lead and the headteacher/senior leaders from the lead's school will be essential to the success of the role.